



# LONG DAY CARE NEWSLETTER

Mt Evelyn

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## A Message from the Director – Amanda Quilty

Greetings from the office.

As you may be aware Shey has welcomed her beautiful son Reggie into the world, he arrived a week early so that was a bit of a surprise.

Shey and Reggie are both doing really well and we all look forward to meeting Reggie soon. Nat, who has worked at Cire Children's Centre in Yarra Junction for more than 15 years, will be working on reception from 9.00-3.30 pm on Tuesdays and Fridays, and will be doing all of our new enrolments.

Please take the time to say hi to Nat. I will also be working with other team members to empower them to upskills and learn some of the skills that are involved in the office.

Thank you  
Amanda

## Staffing

We have had two new casuals start in the last couple of weeks, they will be working throughout all of the rooms as well as across the many different Cire sites.

They are Cherry Manapol and Bonnie Oliver. Please introduce yourselves to our new team members if you see them.

## Hot topics

As previously discussed, we are looking at changing the names of our rooms. We have

already had some suggestions from families that have included, native Australian animals, local landmarks and Aboriginal names from the local area. If you have any further ideas, please let me know.

In Term 3 we will be introducing an online platform for our planning and sharing of information with our families. We have chosen to go with an app called OWNA. We will be sending out a permission form and information about the platform soon so watch this space. I have included a copy of the link to their website if you would like to have a further look at the possibilities. <https://www.owna.com.au/>

## Parent Committee

We have been trying to get a parent committee up and running so if there are any parents that would like to be a part of the committee could you please let Amanda know.

## Up coming events to remember

**Sunday 7th to 14th July**

NAIDOC week - story telling activities

**Friday 26th July**

National Tree planting day

**Saturday 10th to 18th August**

Science Week - science experiments and messy play activities

**Saturday 17th to 23rd August**

Book Week - dress up as your favourite book character

**Friday 30th August**

Father's Day Breakfast

I have had a couple of responses from parents to say that they are interested if you would like to join them please let me know.

I know there are a couple of parents that have spoken to Amanda in the past, can you please let me know if you are still interested in being a member of our parent committee, assist with decisions the effect the service and our children.

## News from the Desk

As you may have seen sitting on the front desk we are collecting the small plastic bread bag tags. We are collecting these tags to donate to another local service. These tags are then recycled and the money that is collected from recycling the tags is then used to purchase wheelchairs for children that need them. Please keep your bread tags and bring them into the service to help with this very worthy cause.

## Policies for review over the next two months:

Currently we are reviewing all of our Cire policies and procedures, if there is a particular policy or procedure that you would like to see please speak to Amanda or Natalie and they will provide you with a copy. particular policy or procedure that you would like to see please speak to Amanda or Nat and they will provide you with a copy.

# Room News Room 1



Hello to all our room 1 & 2 families,

The children's curiosity has been leading them to investigate muddy puddles with their feet and hands. As the children stomp, they have been noticing it causes the muddy water to splash up everywhere and then the muddy water in the puddle to decrease in size. The children have been delighting in this play and learning. We have extended their spirit of inquiry through providing opportunities to further investigate this medium in different ways, mud painting, mud mini worlds as we plan and scaffold and engage the interests of each child.

The children have been loving story time, we have extended their interest by adding an interactive story board to the story "Brown Bear Brown Bear What Do You See?" By Bill Martin, JR. and "The Very Busy Spider" By Eric Carle. The children are given a character or two from the story they listen and look for their character in the story and when they hear it or see it, they place them up on the story board to create a representation of the story we have read. This is a favourite activity, There have been lots of photos up on the daily reflections, but don't worry if you haven't seen there will be more to come. Another favourite activity at the moment is "ring-a-ring-a-rosy" the children have been asking educators to help them make a circle. They have been dancing to it, both in a big circle, and in pairs which they proudly manage all by themselves.

We are still playing outside a lot, so please make sure your child has spare clothes, rain jacket, warm jumper and a pair of gum boots, especially on the extra rainy days. You are welcome to leave their labelled gum boots here if that is easier.

Thank you  
Denice, Maria, Rachael, Suz, Mandy and Jenny

## Room 3

Hello from Room Three  
Thank you to the families  
that brought in  
a family photo! If you haven't  
brought in a photo, please do  
because it's been such a great way to bring  
a sense of belonging and community to the  
room.



In Room Three we have been loving colour recognition and sensory experiences. There has been lots of interest in learning more about colours. We have been engaging in lots of experiences based on primary colours- differentiating and recognising the difference between them. Most of the experiences involve a sensory component because we love using our senses and getting messy! Paint has been a great material to use, as we have lots of creative little souls that enjoy learning as they play.

With the weather getting cooler, just a reminder to please name all items of clothing. We have quite a collection of lost property already so if you're looking for an item of clothing, it may possibly be in the 'lost property' box near the front door.

As we have lots of toilet trainers at the moment please remember to provide lots of spare undies and pants and we will continue to try our best to ensure that your child's experience with toileting in our care is as positive as possible. This means if you have any helpful tips that you are using at home to assist in toilet training, (eg stickers and stamps,) can you please notify one of the staff so we can also help out as much as we can- and feel free to bring in these items to assist us in helping your child during toileting.

## Links to the national quality framework

Toileting and nappy changing policies and procedures in education and care services should be reflective of health, hygiene and safety guidelines from recognised authorities. They should also be guided by the principles, practices and outcomes of the approved learning frameworks and the National Quality

Standard. Ensuring toileting and nappy change routines are conducted in ways that maintain hygiene standards, with interactions that are warm and responsive and support children's learning links back to many quality areas.

## Supportive Practices



There are a range of practical strategies to support children's positive nappy changing and toileting experiences.

These include:

- Allowing children to take their time, avoiding pressuring them
- Responding to children's cues and allowing them to be active participants in the process
- Where possible, using the correct terms for going to the toilet - ask families what words they use at home, as consistent language between home and care will help children to understand and learn more easily
- Being sensitive to individual children's needs and styles, and tailoring individual nappy change and toileting procedures to each child
- Prompting children by asking or reminding them about using the toilet
- Taking full advantage of every opportunity for a focused, positive interaction with children during toileting and nappy change times, however brief these might be
- Always being positive about toilet training so that your encouragement is reinforced in your language and actions
- Being respectful and sensitive to children's dignity and rights to privacy (r 155 Education and Care Services National Regulations)

To read more please visit,  
<http://files.acecqa.gov.au/files/QualityInformationSheets/QualityArea2/EffectiveToiletingandNappyChangingProcedure.pdf>

Thank you!  
Bianca, Brooke & Zoe

# Kinder 4

Hello!



We have been having a busy and happy time in kinder. We have been enjoying our excursions to the bush block at Yarra Junction, and had our second visit to the Library, which the children loved! The aim of our Library visits is to instil a life-long love of books in the children and to further develop their early literacy skills. Libraries play a large role in fostering literacy, especially in early childhood. Research has shown that children who are exposed to preschool library programs show a greater number of emergent literacy behaviours and pre-reading skills. The stories that we read together at kinder also hold an important role in development, including, to name a few:

- Stimulating imagination and play
- Provoking curiosity and discussion
- Assisting in Literacy skills and Language development
- Developing an appreciation for art

A couple of weeks ago, the children enjoyed a wonderful incursion called “Tonyi the Worm”. Jasmin brought in her special worm friend “Tonyi” and taught the children all about compost worms. The children had a go at ‘feeding’ Tonyi the Worm her special food cards to learn which foods are a ‘yes’ or ‘no’ for compost worms. The children helped to sort through common items that often go into the rubbish and learnt how to identify the correct food for worms. They listened carefully as Jasmin described how feeding kitchen waste to compost worms creates powerful plant food for the garden. After this the children got to investigate live worms with magnifying glasses and gently handle them. The incursion was finished off with a funny and cheeky story called “SuperWorm”.

The children have really enjoyed playing in the giant boxes brought in by Lachlan (Jadey’s Dad, thanks Lachlan!). With Adam’s help, they have been turned into fantastic cubbies, which the children have spent hours playing in them.

The children often design their own cubbies and create games using loose parts, including natural and manufactured materials such as wooden spools, large and small blocks, planks of wood, pine cones, rocks, logs, cardboard boxes, pipes, and so forth. Loose parts are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. They are materials with no specific set of directions that can be used alone or combined with other materials. Loose parts can be natural or synthetic. They can be used anyway children choose and can be adapted and manipulated in many ways. Because loose parts can be used in many different ways, they encourage creativity and imagination and can develop more skill and competence than most modern plastic toys. In Kinder we use loose parts combination with other materials to support imagination and encourage open ended learning.

One of the main things we have been exploring in Kinder lately is Aboriginal and Torres Strait Islander culture, as an extension on our Reconciliation week investigations. We have been reading lots of Dreamtime stories, as well as watching short Dreamtime story animations on the smart TV. We have been learning about Aboriginal and Torres Strait Islander singing and dancing (both traditional and contemporary), as well as watching a short show called “Move it Mob Style” where the children get to learn some hip hop dance moves taught by Aboriginal people. We have been exploring the Aboriginal Australian map of Nations, as well as investigating the meanings behind the Aboriginal and Torres Strait Islander Flags.

We hope you are enjoying these weirdly sunny winter days, as we sure have been in Kinder! We have spent lots of time outside on the bikes, climbing on the frames and playing in the sandpit. We would also like to remind parents and families that the children’s learning and development portfolios are available for you to peruse anytime; they are situated in tubs on the lockers in Kinder. Also feel free to chat to Ange regarding any queries you may have.

Warm regards,  
Ange, Adam, Aimee, Belinda and Amanda

# BREADTAGS

## *for wheelchairs*

Dear Parents

Help us support Nido Early School in Montrose by bringing in your Plastic Bread Tags.

These will be recycled into coat hangers and seedling trays and the money raised from the sale of these items will be used to help purchase wheelchairs for people in need.

Something so small can have such a **HUGE** impact in somebody else's life.

We thank you for your support.

