

How do I apply?

There are three convenient ways to enquire about our courses:

- > register your interest online and one of our enrolment officers will contact you
- > telephone 1300 835 235
- > in person at our Yarra Junction or Lilydale campus. We are open Monday to Friday, 9am to 5pm (excluding public holidays).

*Early Childhood Education and Care - Cire Training offers First Aid short courses specifically designed for the industry. These courses provide students with an opportunity to gain extra qualifications to perform first aid in an emergency.

Cire vocational qualifications are Nationally recognised and will provide you with a pathway to further your career opportunities or prepare you to take an entirely new direction.

Not sure if further study is for you? Cire Training offers free information sessions; that allows you to gain valuable information on the qualification, the course structure and learn more about the industry before making the commitment.

Visit www.cire.org.au for further information or contact 1300 835 235



Get in touch

Cire Opening hours

Monday - Friday
9.00am - 5.00pm
Closed public holidays

Contact

Cire Training
211 Main Street
Lilydale 3140

1300 835 235



Disclaimer - Information within this publication is correct as at January 2019. Cire Training reserves the right to cancel, modify or alter in any way the information contained within this document. Please note that course are subject to demand and adequate numbers. Course duration may vary depending on individual circumstances. We recommend that you visit www.cire.org.au for the most current up to date information.



Cire Services is a not-for-profit organisation. We are committed to investing our profits in improving service delivery, facilities and staff development.

Cire Services Incorporated TOID 4150 - ABN 51 933 700 538

CHC30113

Certificate III in Early Childhood Education and Care

Nationally Accredited
Vocational Qualifications

Interested in working with young
children and inspiring the next
generation of young learners?



Caring for and supporting
the development of the next
generation of younger learners

Code

CHC30113 Certificate III in
Early Childhood Education and Care



About this course

This qualification provides students with an introduction into caring for and supporting the development of young children from infancy to 12 years of age.

Campus

Training can be undertaken at both our Lilydale campus, 211 Main Street, Lilydale or Yarra Junction campus - Community Workskills Centre, 2415 Warburton Hwy, Yarra Junction or your workplace, subject to certain conditions.

Duration and delivery mode

Between 9 to 12 months. This certificate has a full-time study component which includes classroom sessions, online activities, work placement (195 hours) and self-study. Students require a clear police check and working with children check.

Who should attend

People who would like to pursue a career in the children's services industry.

Career opportunities

- > kindergarten assistant
- > family day care educator
- > playgroup assistant
- > early childhood educator

"Studying my Certificate III in Early Childhood Education and Care at Cire Training, gave me the **skills** to be **confident** and ready to **begin work**."

Rhiannan - Certificate III in Early Childhood Education and Care student

Units of competency - course content

CORE UNITS

- CHCLEG001 – Work legally and ethically
- CHCECE001 – Develop cultural competence
- CHCECE002 – Ensure the health and safety of children
- CHCECE003 – Provide care for children
- CHCECE004 – Promote and provide healthy food and drinks
- CHCECE005 – Provide care for babies and toddlers
- CHCECE007 – Develop positive and respectful relationships with children
- CHCECE009 – Use an approved framework to guide practice
- CHCECE010 – Support the holistic development of children in early childhood
- CHCECE011 – Provide experiences to support children's play and learning
- CHCECE013 – Use information about children to inform practice
- CHCPRT001 – Identify and respond to children and young people at risk
- HLTAID004 – Provide an emergency first aid response in an education and care setting
- HLTWHS001 – Participate in work health and safety
- CHCDIV002 – Promote Aboriginal and/or Torres Strait Islander cultural safety

ELECTIVE UNITS

- CHCDIV001 – Work with diverse people
- CHCECE012 – Support children to connect with their world
- BSBWOR301 – Organise personal work priorities and development

On completion of the initial registration form, you will be contacted for a pre-enrolment interview. The final step will be to complete the enrolment paperwork in preparation for your course to begin.

Recognition of Prior Learning (RPL)

You may be eligible to apply for RPL if you have evidence of knowledge and skills achieved that meet the competency requirements of your chosen qualification. Applicants may be awarded full or partial qualifications based on their RPL assessment. If you have previous qualifications, work or life experiences be sure to mention them in your pre-enrolment interview.

Fees and charges

For the fees and charges refer to www.cire.org.au and select the Course Fees and Charges tab under the Vocational Training Menu. For information about our refunds policy and payment of fees please visit the Student Information Hub page at www.cire.org.au.

Eligibility criteria and evidence

For eligibility criteria and evidence guidelines visit the Student Information Hub page at www.cire.org.au.

Language, Literacy and Numeracy assistance

Students enrolling in a Cire Training accredited course will be asked to undertake a Literacy, Language and Numeracy activity. This is to ensure that you have the required skills to complete the course successfully. Students who need assistance will be offered support through a class or individual support program.

Access to learning allows individuals to take up work options that provide personal fulfilment, financial independence and enhanced community participation. Cire's training and assessment methods are flexible, varied and offer reasonable adjustments to ensure all students are given a fair opportunity to achieve a qualification.