

Please complete as much of the questionnaire below as possible. All information is treated as confidential and is used to assist us in making enrolment decisions and planning for the best outcome for all students who enroll at Cire Community School.

If you need support to complete this form, please contact the school.

Date	
Name of student	
Date of birth	
Parent(s)/Carer(s)	<i>Name(s):</i> <i>Mob. No.</i> <i>Address:</i>
Current living arrangements	<i>Who does the young person currently live with?</i>
Current Services Providers/Professionals (e.g. pediatrician, case worker, etc.)	<i>Name of professional(s)/organization(s) currently involved:</i> Please provide contact number and email if possible. 1. 2. 3. 4.
Name of current enrolled school	
Current year level	
Currently attending?	<i>Yes/No (please circle)</i> <i>If no, when was the last time they attended?</i>
Overall attendance at school	<i>Describe any current attendance issues (i.e. only attending 1 day per week).</i>
Previous schools attended	<i>Secondary:</i>

	<p>Primary:</p>
<p>Current issues at school</p>	<p><i>Describe in detail any current issues that the young person is having at school (e.g. social difficulties, keeping up with homework, work is too difficult, bullying, etc.).</i></p>
<p>Other factors impacting engagement at school</p>	<p><i>Describe any other issues outside of school that are currently impacting the young person's engagement at school (e.g. drugs and/or alcohol issues, mental health, involvement with police/justice system, involvement with DHHS Child Protection, residing in Out of Home Care, history of trauma, etc.).</i></p>

Disabilities/Learning Difficulties	<p><i>Does the young person have a diagnosed disability or learning difficulty? Please provide details.</i></p> <p><i>Are there copies of relevant reports that could be provided to the school?</i></p> <p><i>Yes/No (Please circle)</i></p>
Behaviours at school	<p><i>Describe any current issues or previous incidents of behavior difficulties at school (e.g. appearing withdrawn, refusing to participate and/or complete work, being verbally abusive, running away, etc.).</i></p>
Ability to manage emotions	<p><i>Describe the young person's current ability to manage emotions and stress. List any current strategies/activities that they use to assist with this.</i></p>
Positive school experiences	<p><i>Describe anything that the young person currently enjoys at school or has enjoyed in the past (e.g. favourite subjects).</i></p>

Interests/hobbies	<i>Describe any interests or hobbies the young person has. What do they enjoy doing or feel passionate about? (e.g. animals, cooking, gaming, outdoor activities, sports, etc.)</i>
Clubs or extra-curricular activities	<i>List any clubs or extra-curricular activities that the young person is involved in (e.g. sporting clubs, youth groups, etc.)</i>
Other	<i>Please use this as extra space to record any additional information (e.g. other current barriers to engagement at school, history impacting on engagement at school, etc.)</i>